

Republic of Yemen
Hodeidah University
Zabid-College of Education
English Department
Date: Wednesday 17/02/2016

In the name of Allah
Final 1st Semester Exam
(Regulars)



Level & Course: I Year English
Subject: Writing 1
Time: 3 hours
Total marks: 150
Teacher: Dr. Abdullah M. M. Ali Shaghi

Name of the student: Enrollment No.:.....

Question No.	I	II	III	IV	V	Total
Marks Scored						
Maximum Marks	30	30	30	30	30	150

I. Study and answer carefully the following two sub-questions (A) and (B) that are given below in pages 1 and 2: (30 Marks)

A. Study the following table of (Summary of Simple Sentences with Ten (10) Types) and write on your own words, on the numbered spaces provided below this table, five (5) similar simple sentences of any five (5) types of the ten (10) types of simple sentences shown on this table; the first has been done for you: (3x5=15 Marks)

Summary of Simple Sentences with Ten (10) Types			
No.	Simple Sentences	No.	Simple Sentences
1	<i>Declarative Sentence</i> <i>The sun rises in the East.</i>	2	<i>Interrogative Sentence</i> <i>When does the bus leave?</i>
3	<i>Negative Sentence</i> <i>He doesn't get up early.</i>	4	<i>Exclamatory Sentence</i> <i>That sounds fantastic!</i>
5	<i>Imperative Sentence</i> <i>Open the door.</i>	6	<i>S + be + (a) + N</i> <i>We are workers.</i>
7	<i>S + be + Adj</i> <i>We are happy.</i>	8	<i>S+V+(a, an, the)+(adj)+(N)+(Prep P)</i> <i>They buy food at the supermarket.</i>
9	<i>S+ be + (a, an) + Adj + N</i> <i>He is a happy man.</i>	10	<i>S + be + (a, an, the) + (adj) + (N) + Prep P</i> <i>There is an English book on the table.</i>

1. English is an international language.

2. _____
3. _____
4. _____
5. _____

B. Study the following Note and Table of (Summary of Compound Sentences with Eight (8) Rules) and complete the table that follows this table by writing the RULE (R) of the given Compound Sentence (CS) and Vice Versa based on the note and table of (Summary of Compound Sentences with Eight (8) Rules); the first is done for you: (3x5=15 Marks)

(Note: Keep in mind the following: *IC* = Independent Clause (= Simple Sentence (Complete Thought)), *CConj* = Coordinating Conjunction (*and, but, or, for, nor, yet, so*), to Inventive Clause = to InC

Summary of Compound Sentences with Eight (8) Rules	
1	I wanted to come, but it was late. <i>IC + , + CConj (but) + IC</i>
2	Peter drove to visit his friend, and they went out for dinner. <i>IC + , + CConj (and) + IC</i>
3	Mary thinks she should go to school, for she wants to get qualifications for a new profession. <i>IC + , + CConj (for) + IC</i>
4	Doug didn't understand the homework assignment, so he asked the teacher for help. <i>IC + , + CConj (so) + IC</i>
5	The students didn't prepare for the test, nor did they realize how important the test was. <i>IC + , + CConj (nor) + IC</i>
6	Susan thinks she should stay home and relax, or she should go on vacation. <i>IC + , + CConj (or) + IC</i>
7	Janet did very well on her job interview, yet she didn't get the position. <i>IC + , + CConj (yet) + IC</i>
8	Jack flew to London to visit his Uncle, and to visit the National Museum. <i>IC + to InC + , + CConj (and) + to InC</i>

No.	Writing the RULE (R) of the given Compound Sentences (CS) and Vice Versa
1. CS	Henry needs to learn English, and he wants to be a teacher.
1. R	<i>IC + , + CConj (and) + IC</i> [OR] <i>IC + , + CConj (yet) + IC</i> [OR] <i>IC + , + CConj (or) + IC</i>
2. CS	.
2. R	<i>IC + , + CConj (but) + IC</i> [OR] <i>IC + , + CConj (and) + IC</i> [OR] <i>IC + , + CConj (for) + IC</i>
3. CS	Sarah thinks she should stay home and relax, or she should go on holiday.
3. R	
4. CS	
4. R	<i>IC + , + CConj (nor) + IC</i> [OR] <i>IC + , + CConj (so) + IC</i> [OR] <i>IC + , + CConj (yet) + IC</i>
5. CS	Ali travelled to Sana'a to visit his grandmother, and to visit the National Museum.
5. R	

II. Given below is a simple short story in one paragraph. This story is about "Rimi" in this story the sentences are not in their correct or proper order. Rearrange these sentences to make a meaningful story in one paragraph; there is a table with numbered boxes (in page 2) for showing the correct order or arrangement of the sentences; and below the table, spaces have been provided for rewriting the rearranged sentences; the first sentence has been done for you. (5x6=30 Marks)

- She sent him to a good school.*
- His mother died and the bad man sent him to work in a public garden.*
- His father died six months before his birth.*
- Then Rimi met his aunt and stayed in his aunt's house.*
- His mother married a bad man; this bad man didn't give him a good education.*
- Rimi is a good boy.*

1	2	3	4	5	6
f					

Rimi is a good boy.

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mohammed and ali are first year english students they go to zabid college of education they are classmates, because they are in the same classroom mohammed sits next to ali, near the window they are hard-working first year English students this is because they always discuss in the classroom do their homework and study their English subjects again at home their english subjects are as follows grammar and usage 1 spoken English 1 reading 1, and Writing 1 they study the English subjects at mohammed's house. their subject, writing 1 is on thursday mohammed lives in a big house but ali lives in a small house the two houses are near zabid castle any person can ask himself/herself a question Do they love each other The answer is that: yes, they love each other

Mohammed and Ali are first year English students.

1	<i>Yourself</i>	3	<i>Your friend</i>	5	<i>Your Favorite Time</i>	7	<i>Your Home</i>
2	<i>Your Hobby</i>	4	<i>Free Writing</i>	6	<i>Your Favorite Food</i>	8	<i>Your Family</i>

A. Rewrite carefully these nine Upper and Lower Case Letters (A, n, b, M, s, W, y, S, and D) on the following three-line-stave; the 1st two letters are done for you. (15 Marks)

A n

B. Re-write the following sentence: (Andy travelled to London.) with print upper case letter F and the other print lower case letters on the following three-line-stave; the 1st word is done for you. (15 Marks)

Andy _____

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